

UKCEN: Core Competencies for Clinical Ethics Services

VALUES	SKILLS			KNOWLEDGE
	Interpersonal Skills	Operational Skills	Ethical Assessment Skills	
<p><i>All Members:</i></p> <ul style="list-style-type: none"> • Tolerance, patience and compassion • Honesty, fair mindedness, self-knowledge, transparency and reflection (including recognition of personal limitations) • Courage and the willingness to advocate (e.g. for weaker or vulnerable persons) • Prudence and humility (including recognition of personal biases) • Integrity (i.e. commitment to ethical aims, even when it might be more convenient to do otherwise) 	<p><i>All Members:</i></p> <ul style="list-style-type: none"> • Active listening <p><i>Chairs and Vice Chairs:</i></p> <ul style="list-style-type: none"> • Communication skills • Advocacy skills to enable articulation of the views of those who find it difficult to express themselves 	<p><i>All Members:</i></p> <ul style="list-style-type: none"> • Ability to facilitate meetings, record cases etc <p><i>Chairs and Vice Chairs:</i></p> <ul style="list-style-type: none"> • Skills in facilitation, of both case consultation discussions and CEC meetings • Sensitivity for and ability to support and assist in cases of moral distress 	<p><i>All Members:</i></p> <ul style="list-style-type: none"> • Ability to recognise and discuss moral conflicts within the clinical situation • Ability to understand the moral perspective of all parties <p><i>Chairs and Vice Chairs:</i></p> <ul style="list-style-type: none"> • Ability to explain the ethical dimension of a case to those involved/others • Ability to formulate and justify morally acceptable solutions • Ability to review established practices that have generated moral concerns or conflicts, to determine whether change is necessary • Ability to clearly articulate the propositions and arguments, synthesis these, and summarise any conclusions reached 	<p><i>All Members:</i></p> <ul style="list-style-type: none"> • Introduction to ethical theory/reasoning • Awareness of the CEC's position in the hospital framework and links to clinical governance • Relevant knowledge of clinical terms and disease processes • Beliefs and perspectives of patients and staff • Relevant law, professional standards, local policies <p><i>Select members will bring additional knowledge e.g.</i></p> <ul style="list-style-type: none"> • Medical ethicist(s) • Clinicians/professionals • Lawyer(s) • Multi-faith representative(s)